



Online Learning Through Generations: The New Parental Role in K12 Education

Dr. Julie Hernandez

Netiquette

You have been muted upon entry

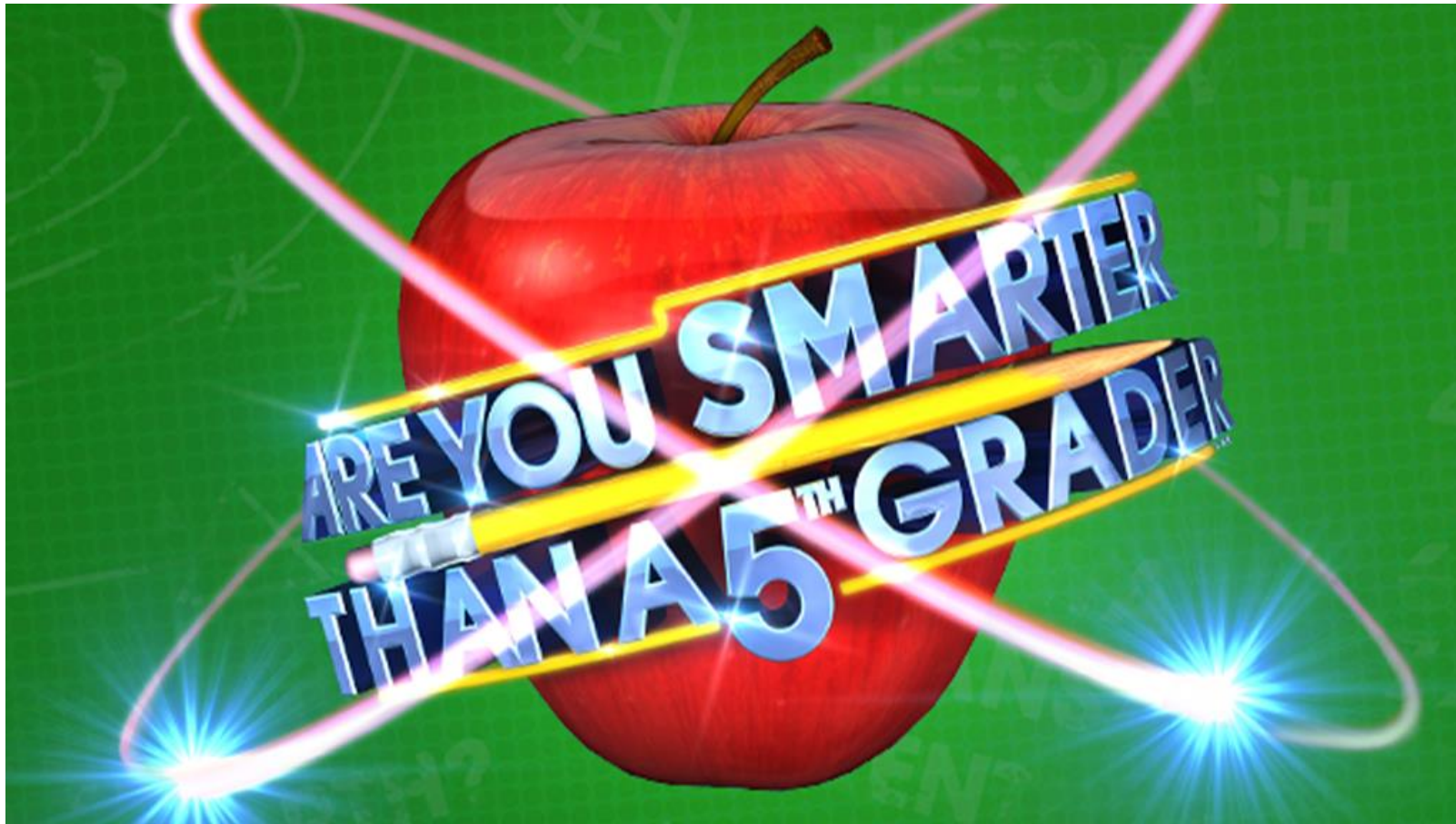
Cameras are deactivated except for panelists.

Chat is open for all participants.

To post a question or comment for a panelist, please use the Q&A feature.

Today's session will be recorded and sent to all registrants.

There will be a survey link at the end of the session; fill it out to receive your certificate of attendance.

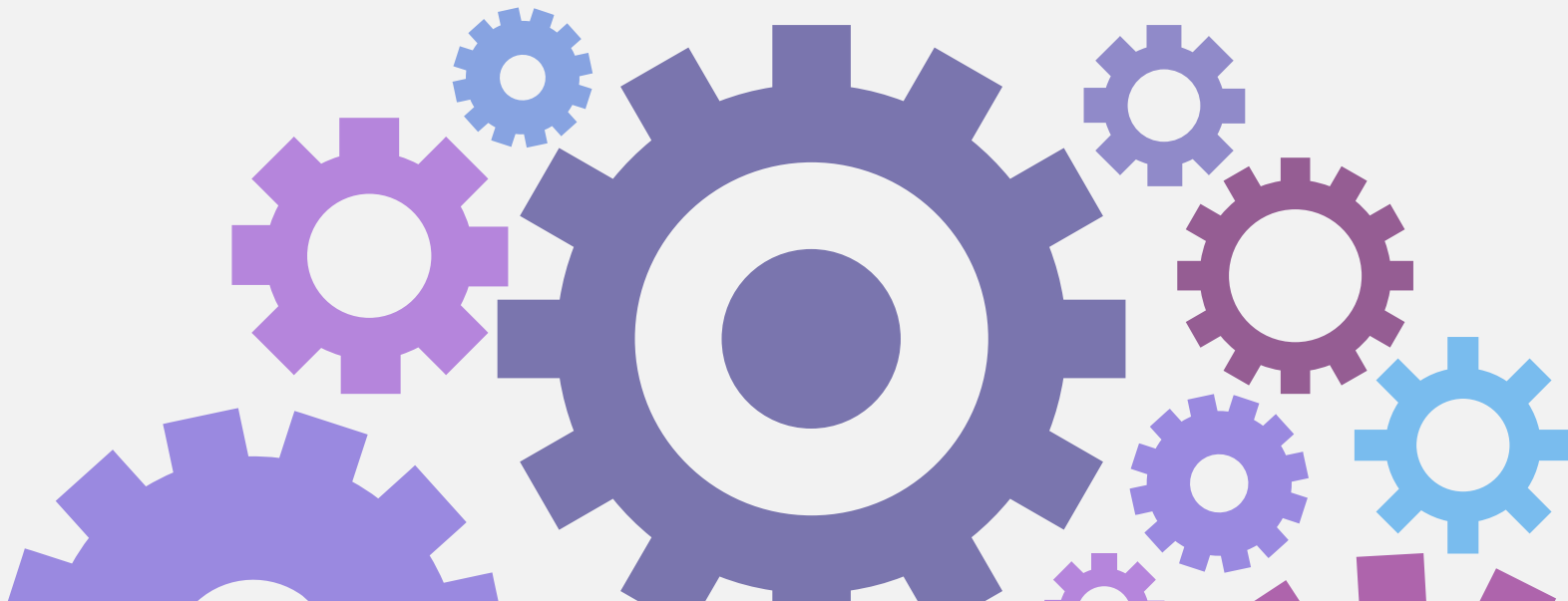


But First...

...bring your BEST
nickname game!!!

Post COVID

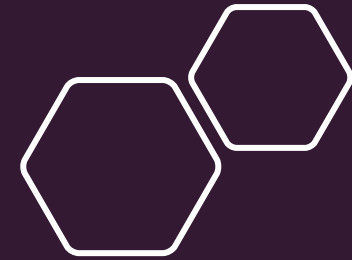
*A look at teacher and parent experiences...through the
lens of humor*





What Parents and Caregivers See....





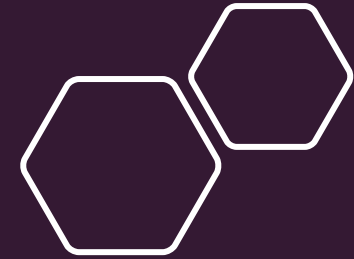
Working At Home With Kids





What Teachers see...

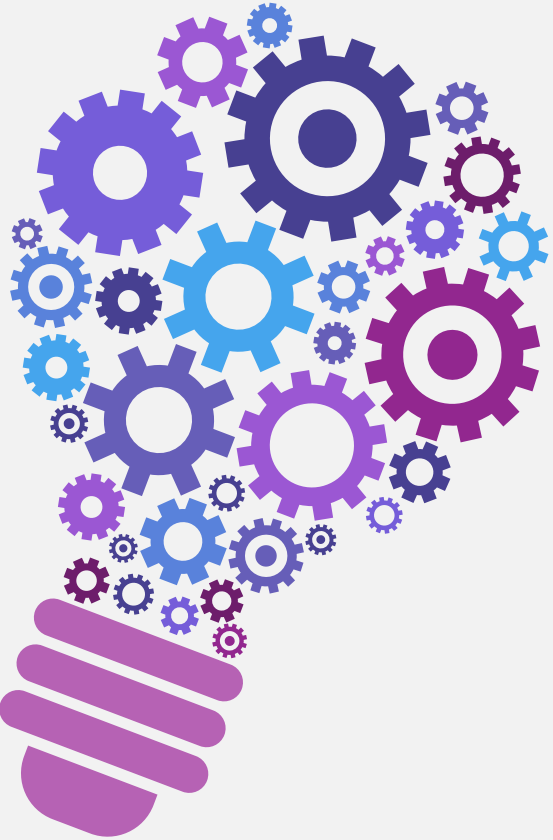
Elementary School



High School

Can
anyone say
good morning?
Anyone??

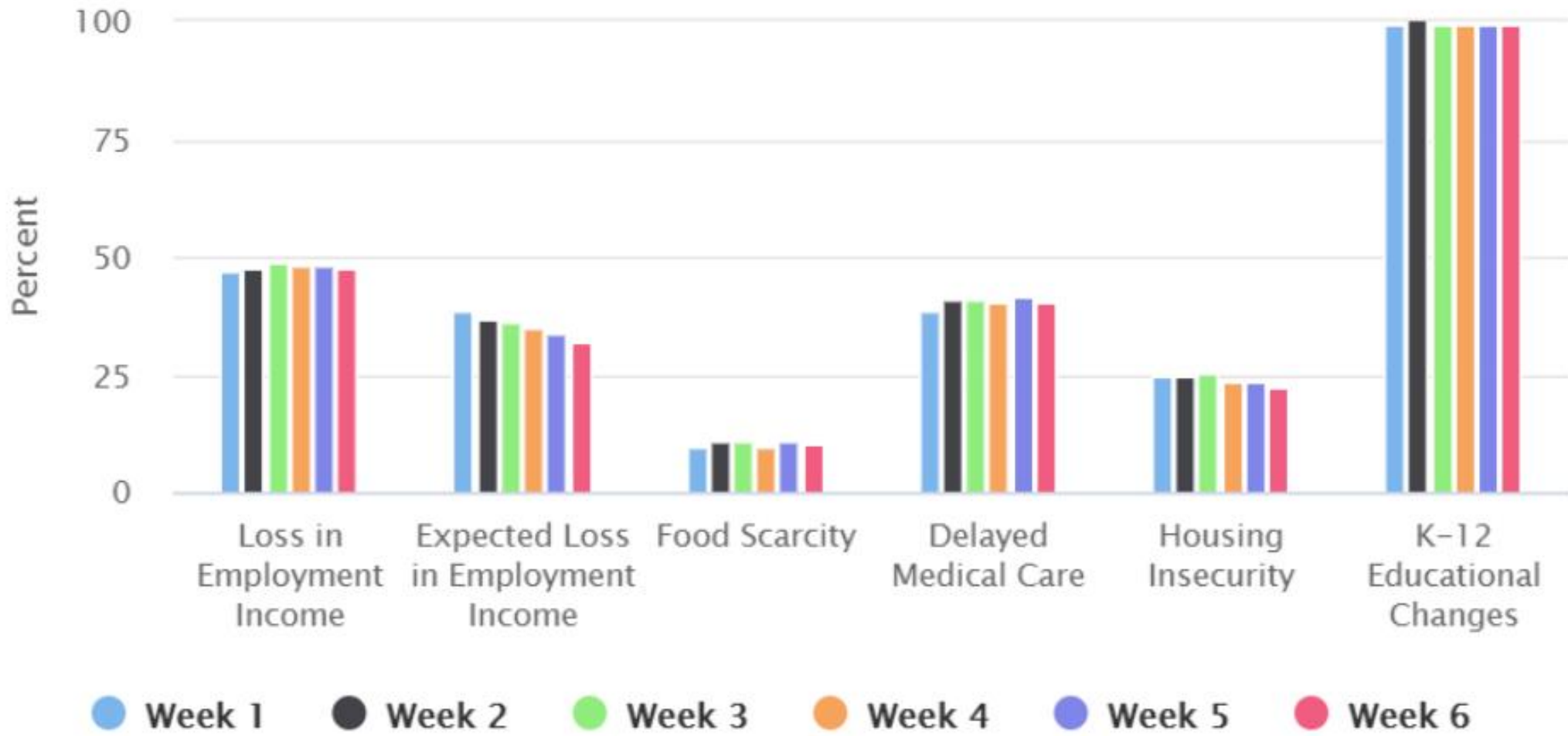




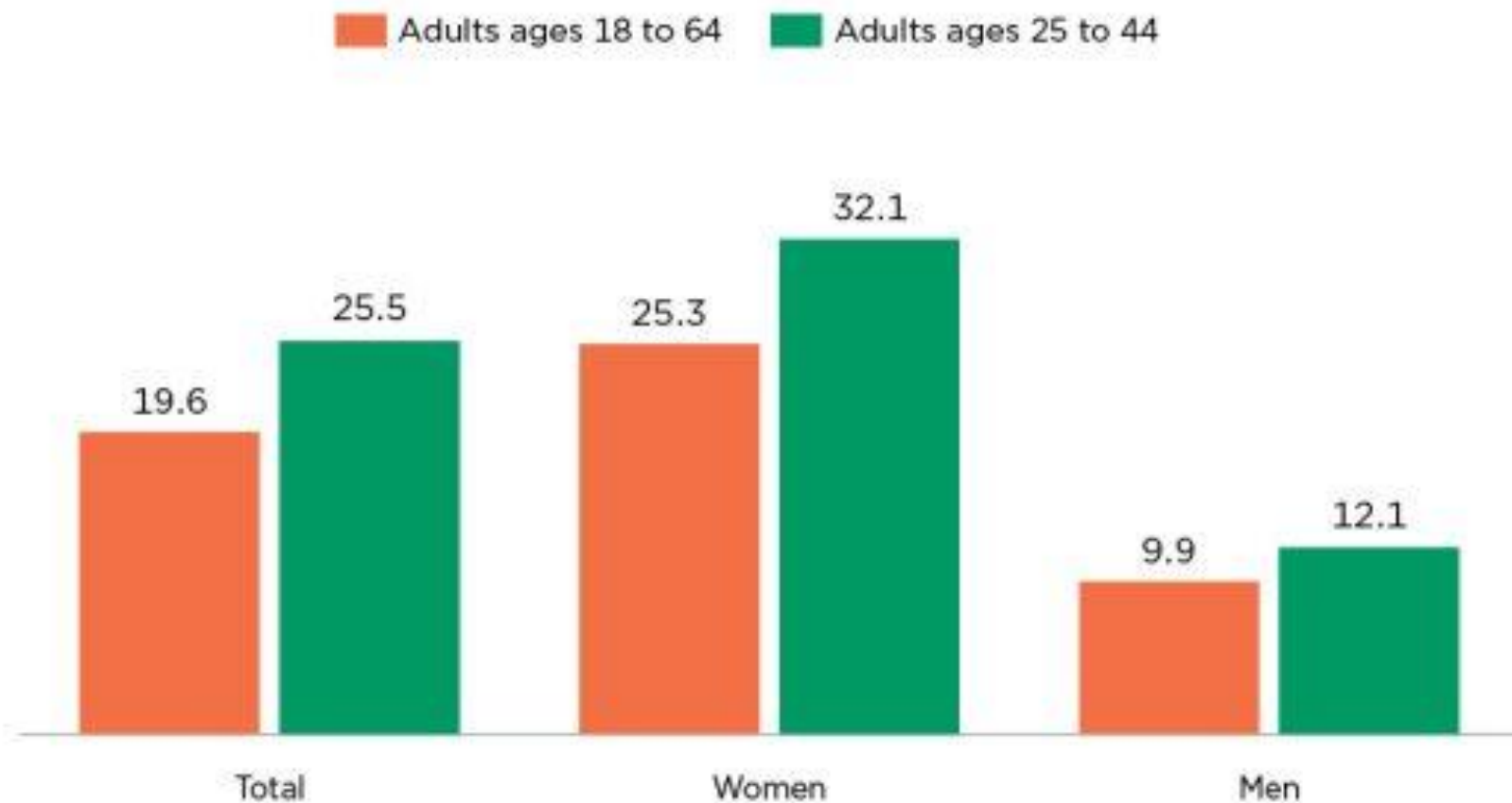
The Data



Household Pulse Survey Total U.S.



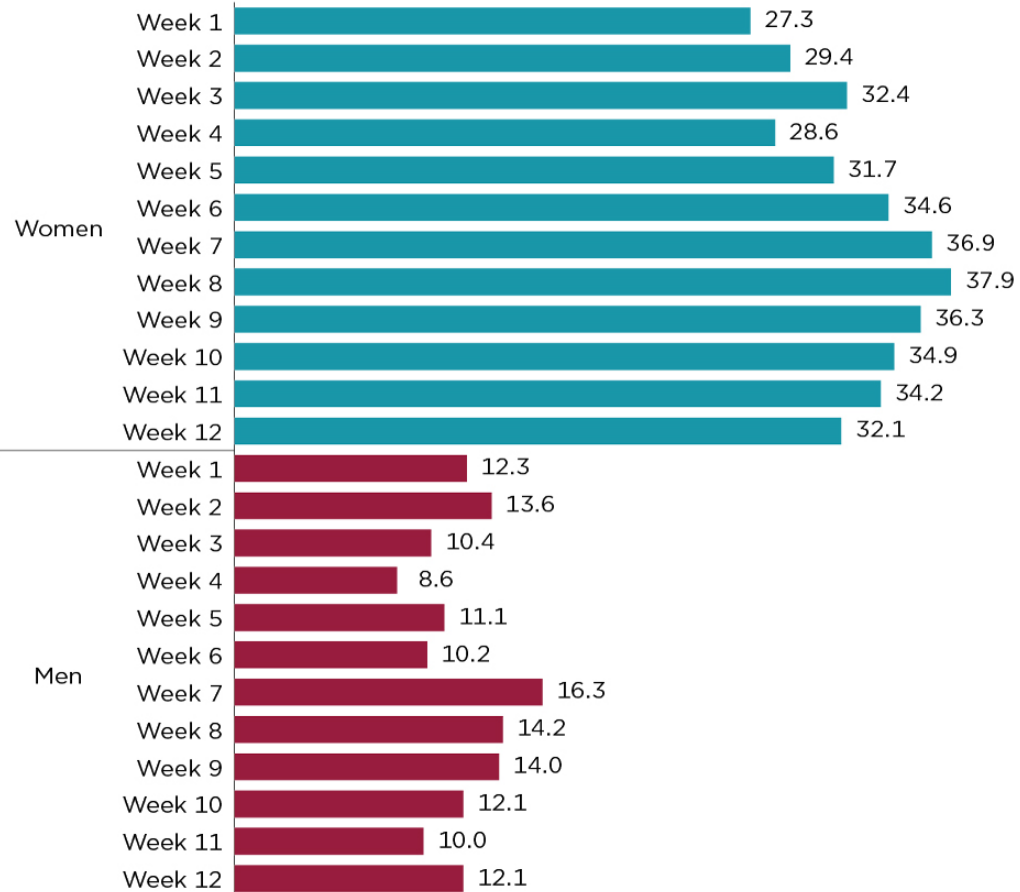
Percent of Adults With Children by Age Group Who Are Not Working Due to COVID-19 Related Child Care Issues



Note: The percentages reflect nonworking adults with children excluding those who are retired or not interested in working.

Source: U.S. Census Bureau, Household Pulse Survey (Week 12: July 16-July 21, 2020).

Percent of Adults Ages 25 to 44 With Children by Sex and Survey Week Not Working Due to COVID-19 Related Child Care Issues

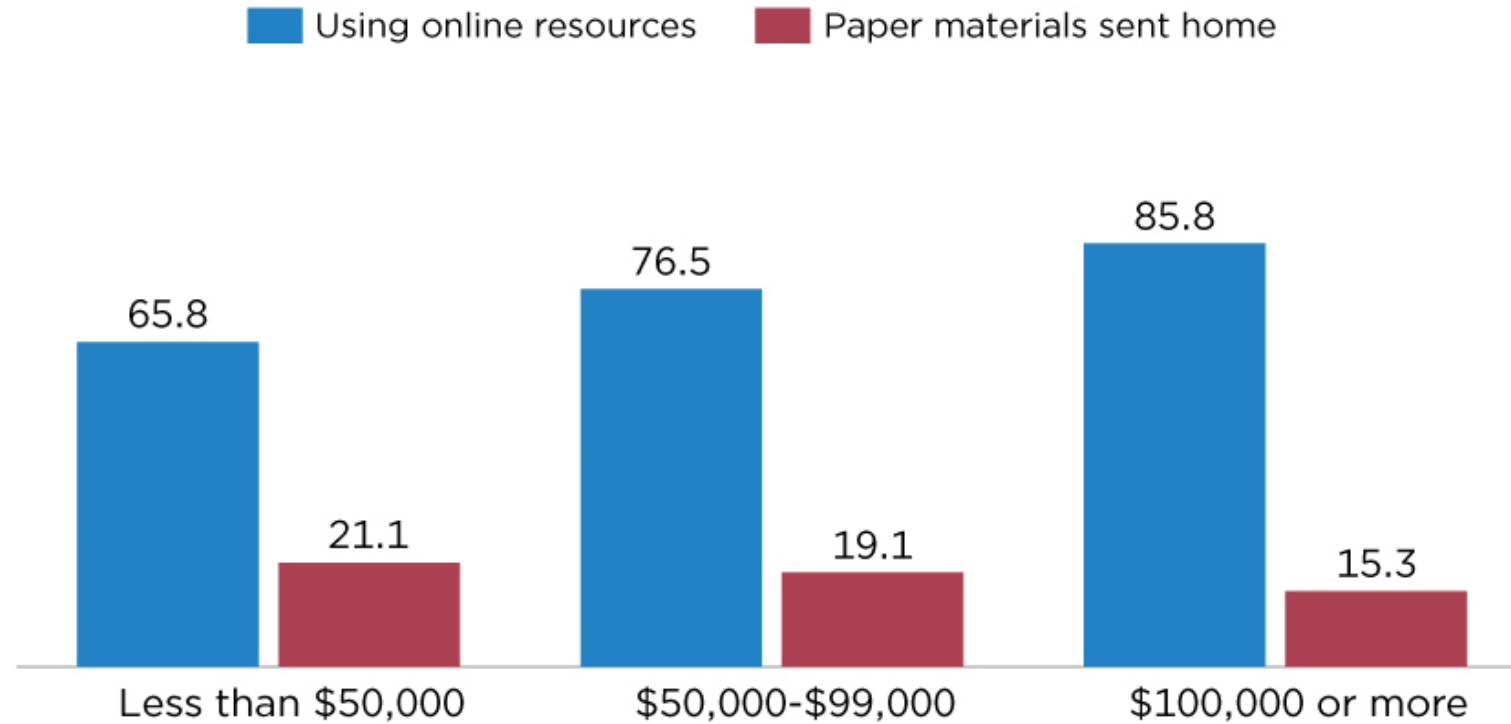


Note: The percentages reflect nonworking adults with children excluding those who are retired or not interested in working.

Source: U.S. Census Bureau, Household Pulse Survey (Week 12: July 16-July 21, 2020).

Online Learning and Paper Resources Provided to School Children by Household Income From May 28-June 2, 2020

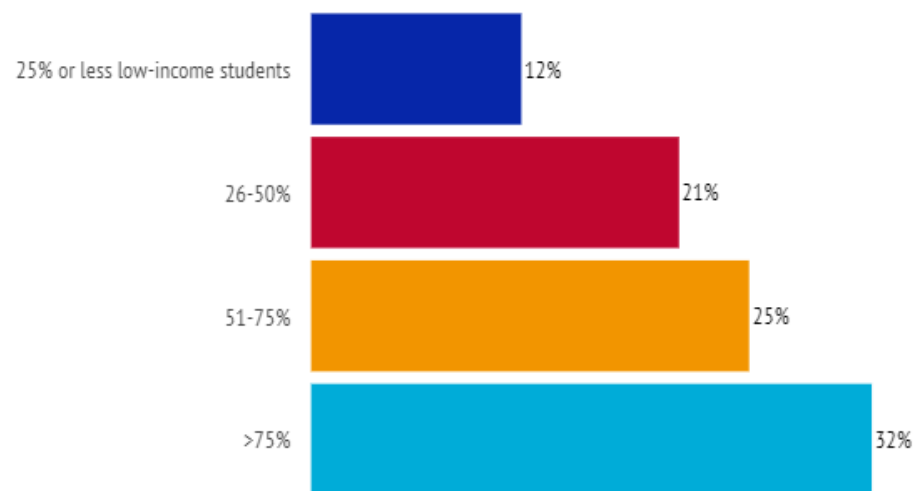
(In percent)



Note: Totals may not sum to 100% as the question allowed for multiple categories to be marked.

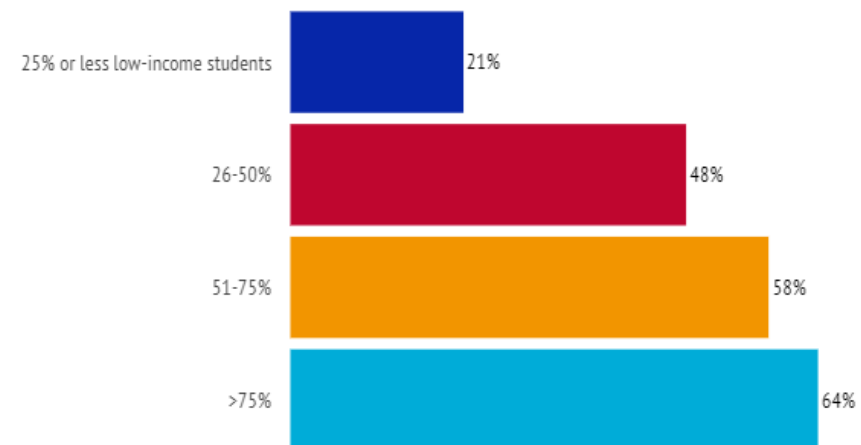
Source: U.S. Census Bureau, Household Pulse Survey, Week 5.

Percentage of teachers who said their students were essentially "truant" during Coronavirus-related closures (April 7 & 8)

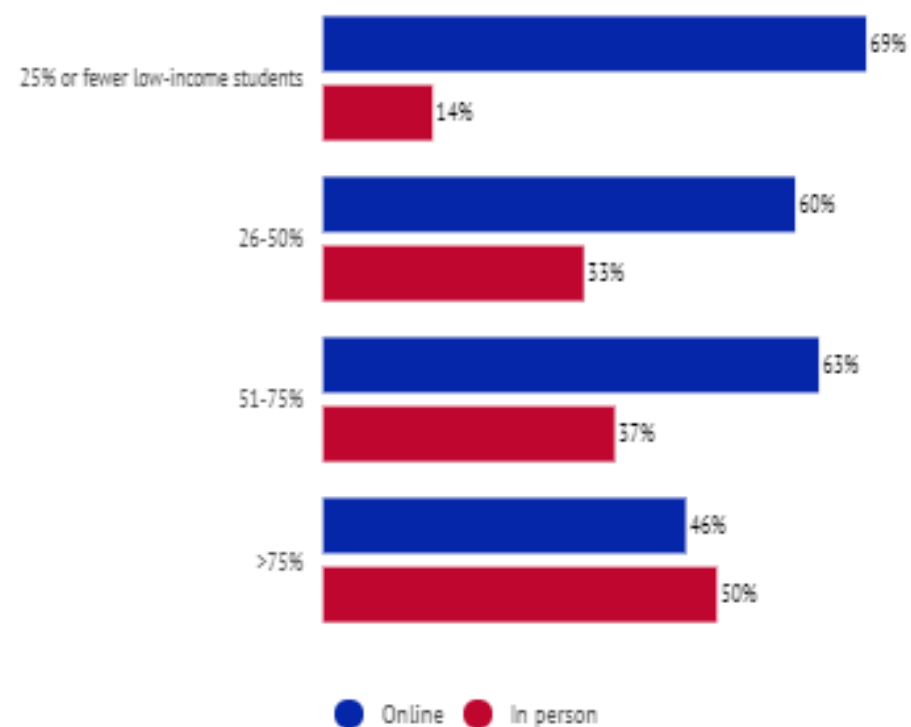


SOURCE: EdWeek Research Center

Percentage of districts leaders who said students' lack of technology access is a major challenge to teaching during Coronavirus-related closures (March 24 & 25)

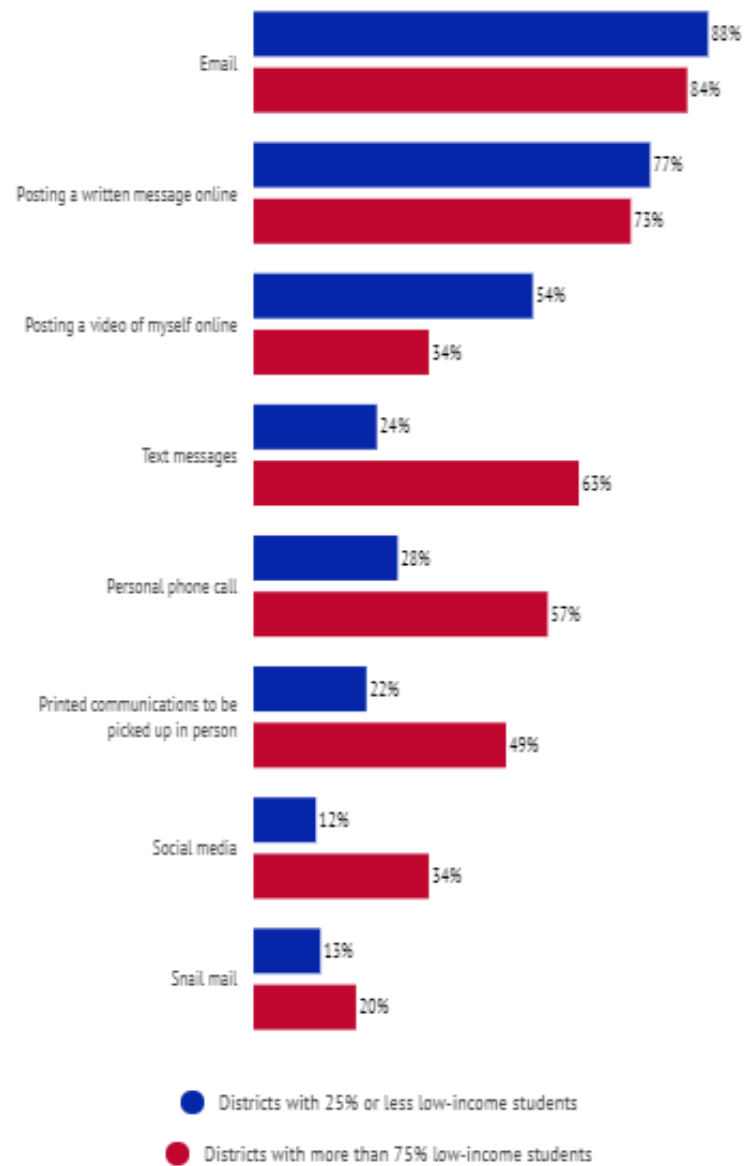


Percentage of teachers who said they were collecting and returning students work online vs. having families pick up work packets in person (March 24 & 25)

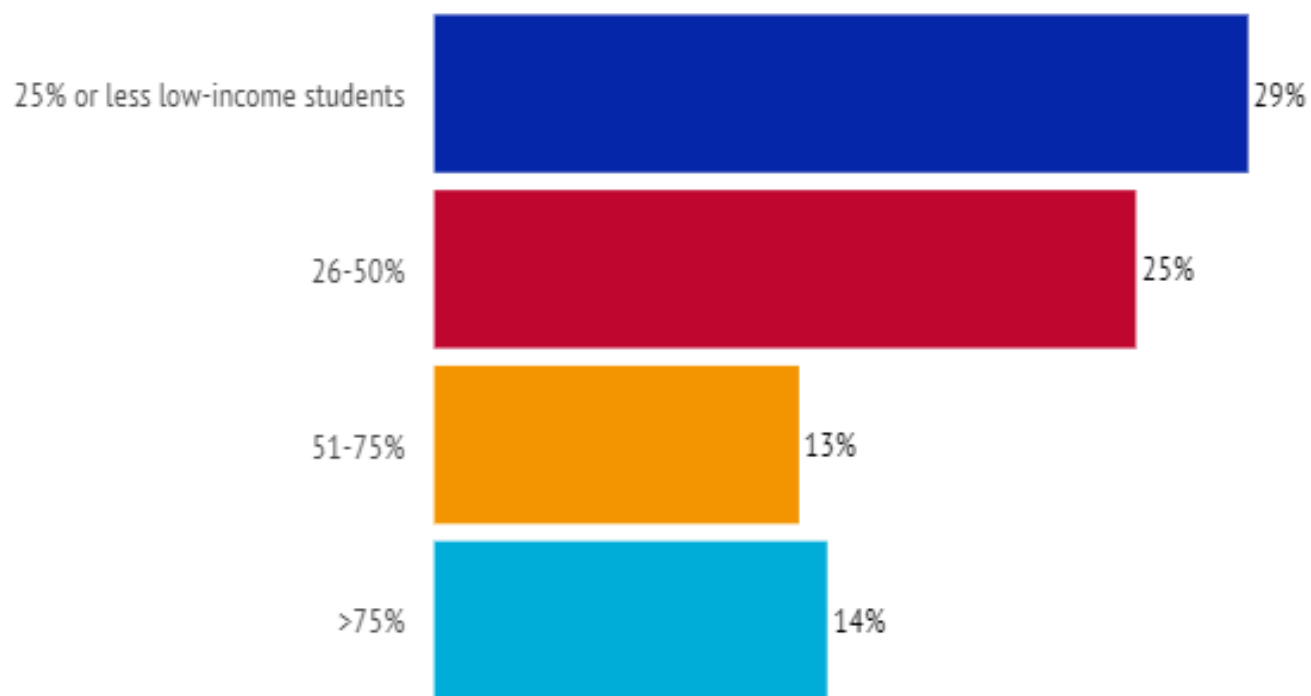


Percentage of teachers who have had families pick up work packets in person:

Percentage of teachers who said they used the following methods to interact with students since schools closed due to Coronavirus (April 7 & 8)



Percentage of district leaders who said their district was offering live classes in which students interact with each other and with teachers during Coronavirus-related closures (March 24 & 25)



SOURCE: EdWeek Research Center



What's Really Going on...

The Questions Asked...

In the age of COVID, how do you think the role of parents in their children's education has changed?

What resources do you think schools and teachers could provide, if any, to help parents?

Parents and caregivers said....



- Parents are required to be the teacher but they didn't want to be a teacher.
- Children's' responses to a parent are very different from their responses to their teacher (i.e. they won't cry to their teacher but will have tears and push back with parents)
- Younger children and children who are not proficient readers require more one-on-one engagement
- Working parents are often interrupted during their workday by the child which puts a strain on the parent-child relationship.
- Parental concern for physical and mental health of their children being in front of screens for extended periods of time.
- Learn more about their children

Teachers and educators said...

Teacher/Educator

The education bridge for underserved communities collapsed.

Give parents more insights into the education of their children.

Schools are not parental equivalents.

Parents must, no should, participate.

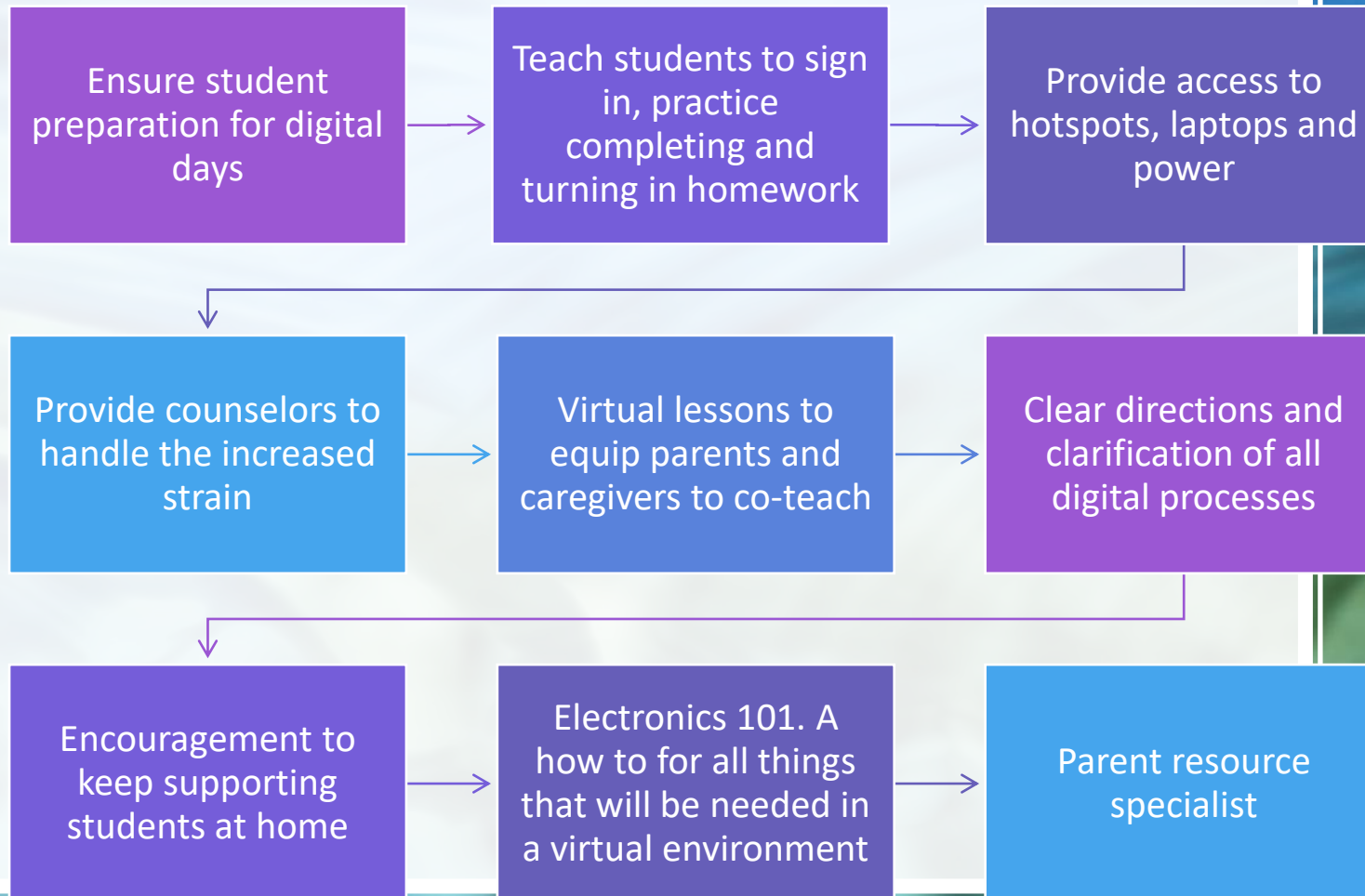
The home environment revealed the challenges to parental involvement.

The need for better monitoring of all students online

So Now What?




What can educators do?




What can parents and caregivers do?

Make	Make sure your student is prepared for digital days
Teach	Teach your student to sign in, practicing completing and turning in homework.
Check	Check for access to hotspots, laptops and power
Ask about	Ask about school counselors to handle the increased strain
Ask	Ask teachers about resources to equip parents to co-teach.
Read over	Read over instructions ahead of time, ask for clarification where your student may get stuck
Make	Make it fun for your student. Only you know what your child loves, use it to your advantage!!!
Encourage	Encourage student to talk to their teacher
Check in	If possible, check in with other parents for help and support



All US households with K12 students experienced changes (U.S. Census Bureau)



Underserved populations most affected



Teachers and caregivers have new roles



Collaboration required for success



Develop and provide resources for success

Wrap-Up

Questions

To ask a question, please click on the (...) at the bottom of the screen and select Q&A. Type in your question.

Up Next...



Survey Link for
certificate of
attendance

[https://tinyurl.com/
Howtosession4](https://tinyurl.com/Howtosession4)



“How to” for online
teaching and learning

May 5: Providing
Meaningful Feedback



New Thinking on the
Art and Science of
Teaching and
Learning

April 21 and April 28
[https://tinyurl.com/A
CEWebinars](https://tinyurl.com/A
CEWebinars)

References

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